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19  
CATALOGUE

—OF—

• Oxford Female Seminary •

OXFORD, N. C.

1890 and 1891.











CATALOGUE

OXFORD FEMALE SEMINARY,

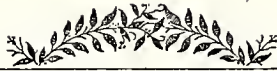
OXFORD, N. C.

1890-'91.

DANVILLE, VA.:

THOS. H. AVERETT, BOOKSELLER, STATIONER, AND JOB PRINTER.  
1890.





## CALENDAR.

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The Session of 1890 and '91 opens September 10, 1890.

The Session of 1890 and '91 closes first Thursday in June, 1891.

Exercises suspended December 25 and 26.







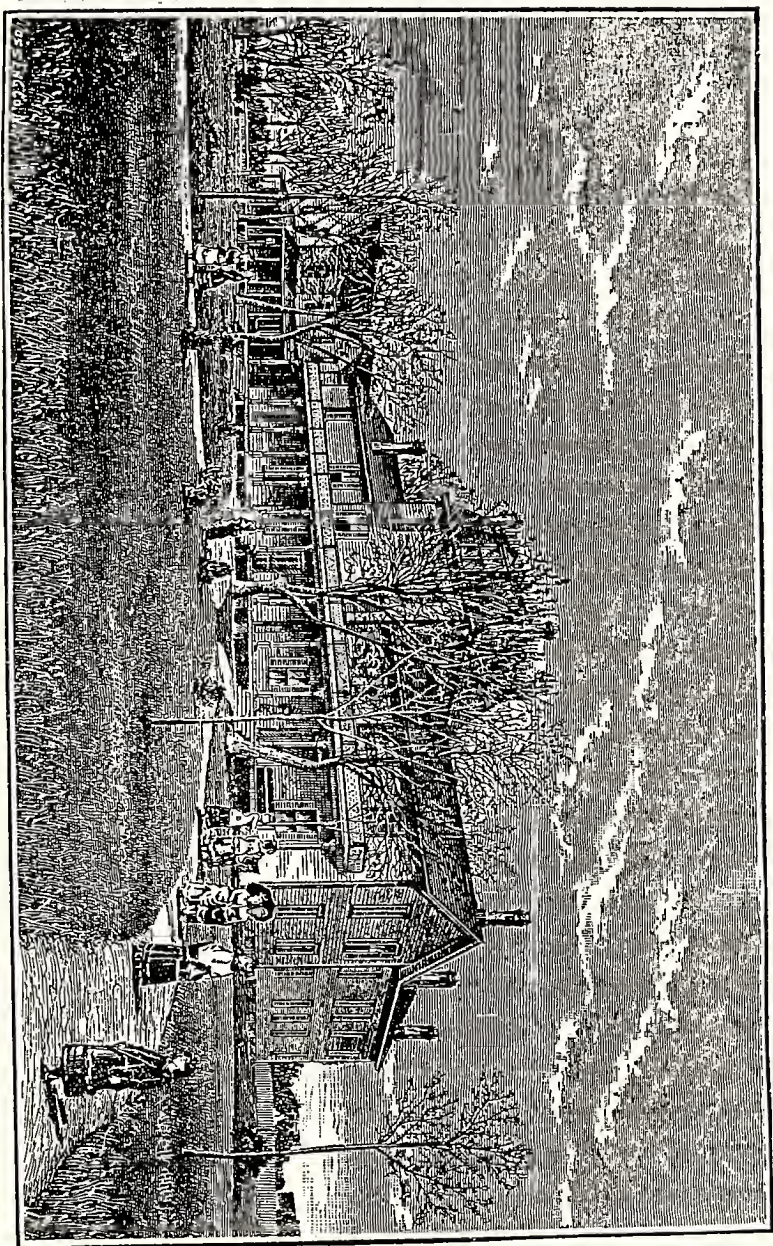
## OXFORD FEMALE SEMINARY.

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In assuming charge of this Institution, the President brings an experience of more than thirty years in the successful conduct of schools for the higher education of young ladies. In entering upon a new field he hopes it will not be thought out of place to announce to the public some of the principles by which he proposes to be guided in conducting the Oxford Female Seminary—a school, for which a high reputation has been earned by the merit and success of his predecessors. It will be his aim as heretofore to maintain a high standard of scholarship and moral principles. To this end none but teachers of experience and acknowledged ability will be employed in any department: By teachers of experience and ability is meant, not only teachers of established proficiency in the branches they undertake to teach, but, what is regarded as not less important, teachers who, by their own characters command the affection and confidence of their pupils. Thus they will not only advance them in their studies, but at the same time strengthen and develop their moral principles. There can be no real progress in education, in the true sense of the word—the training of the young, under any system that separates the moral from the intellectual. Obedience and subjection to authority, resulting from affection, cannot be too highly prized. There is no incompatibility between the exercise of discipline, based on duty, and affection for the subjects of discipline. Every parent and every child is conscious of this truth. The submission which alone is appreciated, is that which is rendered through love, rather than fear; and the obedience that inspires the fullest confidence, is that which is prompted by the honor and self-respect of the governed, rather than that which is unavoidably yielded under the watchful eye and restraint of teachers. It is our duty to improve and refine the manner and bearing of each young lady who comes under our care, to make easy and natural the uniform observance of the usages of refined society, and to teach the value of true politeness. It is also our pleasure, as it is certainly our duty, to make a bright and genial home for the dear daughters who come from far and near to abide with us; and we claim, as our merit, an exclusive devotion to the fulfilment of those duties, which best promote







· OXFORD FEMALE SEMINARY, OXFORD, N. C.



# TEACHERS AND OFFICERS,

1890 AND 1891.

N. PENICK, PRESIDENT

MRS. N. PENICK, LADY PRINCIPAL.

N. PENICK,

*Sr. Latin and Moral Science.*

MISS LIZZIE LOWNES, (Sauveur School of Languages,  
*French and English Literature.*

MISS ROSA GREGORY,  
*English and Mathematics*

MRS. M. A. STRADLEY,  
*English Composition and Mathematics.*

*Miss B. Jordan*.....

*Elocution*

## MUSIC DEPARTMENT.

MISS ANNIE HAMMIE (Norwich Conservatory and N. Y. Professors),  
*Piano, Organ and Violin.*

MISS BEDFORD PENICK,  
*Piano and Organ.*

*Miss Reginald*..... *N. E. Conn.*

*Vocalization.*

MISS L. H. PENICK, *J. Gessner*  
*Piano and Vocal Music.*

## ART DEPARTMENT.

MISS SUE HALL (Cooper Union Art School, N. Y.)

## DOMESTIC DEPARTMENT.

MRS. M. L. PENICK,  
*Superintendent.*

MRS. — JETER,  
*Matron.*

\*To be supplied.





frequently going up and down stairs. which is productive often of ill health and sometimes of lasting disease.

All the sleeping rooms except three are on the second floor, and each building is provided with two stairways, a front and a rear, so that in case of fire there is absolutely no danger of accident.

Thus, in point of comfort, convenience and safety, we challenge for our buildings comparison with any other school buildings in North Carolina.

The sleeping rooms are supplied with such furniture as is needful for comfort and convenience.

### *Domestic Government.*

The design of the President is to surround the pupils while under his care with such influences as tend to cultivate taste, refine and polish manners, develop and strengthen the moral sense, and fit them to occupy with ease and grace every department of social and domestic life.

Neatness and order everywhere and at all times are inculcated.

Uniform courtesy towards others is required.

Cheerful conversation at the table encouraged.

Correspondence with gentlemen is not allowed. Visits from them are allowed only on the written request of the parents or guardians of the pupils; and even then the President reserves the right to refuse or grant the request. As he is responsible for his pupils, he must be free to act according to his own judgment.

Visits to them from relatives and friends should be so arranged as not to conflict with their hours of study and recitation.

### *Health and Physical Training.*

Good health, important to every one, is especially so to woman. This is steadily kept in view in the furnishing and all the regulations of the Seminary. The hours of study and recitation, rising and retiring, exercise and recreation, have been arranged with reference to the preservation of body as well as mind in a state of sound and vigorous health.

As a pleasant indoor exercise, adapted to promote gracefulness of bearing and movement, a system of light Gymnastics, with suitable apparatus, is used.

Every pupil, unless physically unable, is expected to take this exercise.





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## COURSE OF STUDY.

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This comprises a Preparatory and a Collegiate Department.

### *Preparatory Department.*

The studies of this Department are divided into two classes :

FIRST CLASS.—Reading ; Geography ; Arithmetic.

SECOND CLASS.—Spelling ; Reading ; Geography ; History ; Arithmetic ; Grammar ; Elementary Rhetoric, Latin, French and German.

Special pains is taken with pupils in this Department. A large, airy and cheerful room is set apart for them. This room is furnished with desks, globes, wall maps, color and form charts.

The Text books and the whole course of instruction are made to bear upon the advanced course of the pupil.

### *Collegiate Department.*

The studies of this Department are distributed into the following Schools, any one of which may be prosecuted and completed independently of the others :

1. English Language and Literature.
2. Latin Language and Literature.
3. Modern Languages.
4. Mathematics.
5. Natural Science.
6. Moral Science.
7. History.

### *School of English Language & Literature.*

FIRST YEAR.—English Grammar ; Study of Words.

SECOND YEAR.—Rhetoric ; Art of Expression ; English Literature ; English Classics.

The course in Literature consists in studying the history of the standard English authors, and in reading critically their leading works.

Standard English and American authors are used as reading books.



This School holds a conspicuous place in the course of study on account of its disciplinary power and its practical use. Students are thoroughly grounded in Arithmetic.

### *School of Natural Science.*

FIRST YEAR.—Maury's Physical Geography, Gray's Lessons in Botany.

SECOND YEAR.—Cooley's Chemistry, Cooley's Natural Philosophy, Lockyer's Astronomy, and Physiology.

This School receives the attention which its increasing importance demands. The instruction is of the most thorough kind. Apparatus for experimenting is freely used.

### *School of Moral Science.*

ONE YEAR.—Hill's Psychology, Hill's Jevon's Logic, Peabody's Moral Science.

The subjects of this School are taught by text-books and lectures. Frequent essays on topics connected with the course are required of the students, that they may learn to apply the principles discussed.

In Logic, specimens of reasoning are analyzed and fallacies are detected according to the laws of the science.

### *School of History.*

FIRST YEAR.—Anderson's History of England.

SECOND YEAR.—Barnes' General History.

THIRD YEAR.—Barnes' United States History.

The outlines of General History are so taught as to give the student a knowledge of the important events of the Ancient, Mediæval and Modern world, thus establishing a basis for future historical reading, and cultivating a taste for it. Special attention is given to the history of our own country.

### *School of Music.*

In the Music Department, the standard of which has at all times been high, three teachers are employed. Miss Hammie, the teacher of Piano, Organ and Violin, besides a thorough course in the Norwich Conserva-





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### *The Galliopian Society.*

Holds weekly meetings. The exercises consist in music, in reading original compositions, and in recitations of selected pieces. The Library contains several hundred well selected books, and the Reading Room is supplied with magazines and newspapers. At the close of the session the Society gives a public entertainment, and has an address delivered by a distinguished speaker.

### *Maggie Nutt Missionary Society.*

For cultivating a deeper interest in the progress of the Gospel in pagan lands, a Missionary Society for several years has existed among the students. This Society is named in honor of Mrs. Maggie Nutt Herring, one of the Alumnæ of the Seminary, now laboring in China. The membership is large, and the meetings are interesting, instructive and spiritual.

### *Examinations.*

These are held every three months, and in some studies are oral and in others written. The mark obtained on the examination and the average sessional mark are added and the sum divided by two. The result must be seventy-five hundredths of the maximum grade for the student to be approved.

These examinations are compulsory, and are necessary in determining whether the student is entitled to Certificates of Proficiency and to Distinction.

If a student who is a candidate for a Diploma should fail to receive the required seventy-five hundredths at her examination, she must repeat the study upon which she has failed before being allowed to take up the study next in order in the course. If not a candidate for a Diploma, she may proceed if deemed competent to do so.

### *Diplomas and Certificates.*

Pupils who complete the studies of any one of the seven Schools, receive Certificates of Proficiency in that School. These Certificates are awarded on Commencement Day.



the advancement, health and happiness of our pupils—they are, for a season ours, and we want them close to our hearts. In closing this article, the President earnestly begs the co-operation of all friends of female education in his efforts to make the Seminary not only equal to the best, but the very best school in our South-land for the broad and liberal culture of young women.

N. PENICK, President.

*Oxford, N. C.*

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### *Location.*

Oxford possesses peculiar advantages as a seat of learning. For years there have existed schools of high order in the town; and if there is anything in climate, society, and atmosphere physical and moral, then Oxford Female Seminary may hope to achieve much. Nature has furnished here in abundance the conditions of health—pure air, good water, and mild, but invigorating climate. And it is not too much to claim for its citizens a culture and improved taste, which are at once the best proof of past advantages and an augury of good to every enterprise of an elevating character undertaken in their midst.

A nice appreciation of higher learning is not now a point to be gained with the people of Oxford. It already exists. And one added security, which those from abroad may feel, is that the trained judgment and practiced eye of the community are with the teachers in their work.

The leading Christian denominations are represented in the town, and pupils boarding may attend the church of their choice, under such restrictions only as a regard for the discipline of the Seminary may require.

### *The Buildings.*

The buildings are imposing in appearance and conveniently arranged. They contain a chapel 30 x 80, a dining hall 26 x 50, a studio 26 x 50, a reading room 20 x 30, six large class rooms, eight music rooms, a parlor, a suite of rooms for an infirmary, and thirty-two large and comfortable sleeping rooms.

The chapel, reading room, dining hall, and all the class and music rooms are on the first floor. This arrangement makes unnecessary the



*Infirmary.*

For the proper care and treatment of sick pupils, two rooms, large, airy and cheerful, are set apart for an Infirmary. A lady of refinement, and of experience in attending the sick, is in charge. In cases of serious illness, the best medical skill of the town is secured, and parents are promptly notified; and they may feel assured that their daughters will receive every attention which they could have were they at home.

*Religious Duties.*

All pupils are required to be present at Chapel service every morning, and to take part in suitable devotional exercises.

On Sunday, boarders attend Sunday-school at the Baptist Church, and worship with the President and his family.

Young ladies belonging to other denominations than that of the President are permitted to attend Sunday-school and divine service at the churches of their choice in the morning. At night attendance is entirely optional.







*School of Latin.*

FIRST YEAR.—Bingham's Grammar (McCabe's Edition).

SECOND YEAR.—Bingham's Grammar and Reader, Cæsar.

THIRD YEAR.—Virgil and Cicero, and Arnold's Prose Composition.

FOURTH YEAR.—Horace; Roman History and Literature.

Frequent exercises in translating English into Latin call attention to the idioms of both languages.

Varied and extensive readings of the classics, with frequent written translations, contribute to the formation of a correct taste and chaste style.

Throughout the course attention is given to Roman History and Literature, Mythology and Antiquities.

*School of Modern Languages.*

## FRENCH.

FIRST YEAR.—Causeries avec Les Eufants—Sauveur, Chardenal's First French Course.

SECOND YEAR.—Chardenal's Second French Course, Causeries avec Mes Eleves; Le Roman d'un Jeune Homme Pauvre.

THIRD YEAR.—Moliere, Racine La Literature Contemporaine and Original Exercises.

## GERMAN.

FIRST YEAR.—Studien und Plaudereien, and Otto's Grammar.

SECOND YEAR.—Otto's Grammar, Anderson's Bilderbuch ohne Bilder, Lessing's Minna von Barnhelm.

THIRD YEAR.—Whitney's Grammar, Schiller's Maria Stuart and selections from Goethe's Prose.

In this School the same method is adopted as in the School of Latin. Besides, students are taught to read and write these languages with ease, to pronounce with correct French and German accent, and to speak them fluently.

*School of Mathematics.*

FIRST YEAR.—Wentworth's Arithmetic, Robinson's Intellectual Arithmetic.

SECOND YEAR.—Olney's Algebra.

THIRD YEAR.—Wentworth's Geometry and Wentworth's Trigonometry.



tory, studied Piano under Prof. Wm. Sherwood, of Chickering Hall, New York City, Organ under Dr. Eugene Thayer, of the same city, and Theory of Music under Prof. Stankowitch, of Philadelphia. She has had a large and successful experience as teacher. For several years she was Principal of the Music Department of one of the Staunton Colleges of Virginia, and for the past two years she taught in Oxford, where her popularity is evidence of her success.

Appreciating the importance of Music as a branch of polite education, neither pains nor expense is spared to furnish our pupils every facility for learning it. To accustom them to playing before company, recitals are given frequently in the presence of teachers, pupils and a few invited guests, in which music pupils of all grades are required to take part.

The outfit consists of four Square Pianos, three Upright Pianos, and two Cabinet Organs, and by the opening of the session additional new pianos of the most approved manufacture will be purchased.

### *School of Art.*

This School comprises Pencil, Charcoal and Crayon Drawing, Painting in Oil and in Water Colors, Painting on China, Silk and Wood, several kinds of Lustre Painting, &c., Portraits in Crayon, in Oil, in Water Colors and in Pastel.

Pupils are taught to draw from objects and to paint from still life, as well as to copy. The Studio is supplied with a large number of models and casts. A good Art Journal will be free to the Art pupils.

### *Post-Graduate Course.*

Young ladies who have completed the course of study prescribed for graduation in this or other schools will find in the Seminary every facility requisite for further prosecution of any branch of study in which they may desire greater proficiency.

Special advantages in the Department of Music, of Art, and of Modern Languages, are afforded those who wish to continue the course beyond the period of graduation. Our teachers in these branches are unsurpassed by any in the State, as their success in the past abundantly attests. We invite correspondence with reference to terms.





Those who complete the studies of the Schools of English Language, Latin, Modern Languages (French or German), Mathematics, Natural Science, Moral Science, and History, receive Diplomas as Graduates of the Seminary.

Those who complete the studies of the Schools of English Language, Mathematics, Natural Science, Moral Science, and History, receive Diplomas as Graduates in these Schools.

Those who complete the course prescribed in Music or Art. receive Diplomas as Graduates in these Schools.

Every student applying for a Diploma as a graduate of the Seminary, must review English Grammar and Arithmetic during the last year of her course, unless upon examination this should be seen to be unnecessary.

### *Reports.*

A daily record of recitations is kept, and reports of progress and deportment are sent to parents. These reports should be carefully examined by them; and commendation or reproof based upon them will greatly influence the conduct of students and incite them to diligence and study.

### *Charges per Annual Session.*

BEGINNING SEPTEMBER 10, 1890, AND CLOSING THE FIRST THURSDAY IN JUNE, 1891.

Board, fuel, lights, washing, English Course, Latin, French and Free Hand Drawing.....	\$170 00
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#### EXTRA CHARGES FOR OPTIONAL STUDIES.

Music, either Instrumental or Vocal, or both Instrumental and Vocal, with the usual number of lessons per week divided	\$50 00
Drawing or Painting, or both.....	30 00

Special rates will be made for pupils desiring a Double Course in Music.

These charges are payable in advance, as follows: One-third on September 10, 1890, one-third December 10, 1890, and one-third March 10, 1891.

But to a patron who will pay in advance one-half a discount of five



per cent. will be made. With this discount, the charge becomes, for the two Quarters, as follows :

Board, fuel, lights, washing, English, Latin, French, and Free	
Hand Drawing.....	\$ 80 75
Add Music, and the charge is .....	105 00

A larger discount will be made for payment in advance of the bill for the session. A special discount will be made for two or more pupils from a family or a neighborhood.

Entrance is supposed to be for the entire session unless a shorter period is agreed upon.

In case of the necessary withdrawal of the pupil from school on account of her sickness, she will be charged only for the time of her stay here, and the balance of the money will be refunded.

At the end of the second quarter, on January 10, 1891, new students will find classes suited to their wants.

Books and stationery must be paid for in advance. Sheet Music and Drawing and Painting Materials will be furnished at New York retail prices. Bills for these will be rendered quarterly.

Accepted drafts at thirty or sixty days, on commission merchants, will be received instead of currency, the patron paying the discount.

The daughters of ministers who live by the ministry receive tuition in the Literary Department free of charge.

Pupils entering at any time within the first two weeks will be charged from the beginning of the session ; those entering later, will be charged from the date of entrance. But the importance of being present the first day of the session cannot be too strongly urged upon them. On that day the classes are organized and lessons assigned, and the earnest work of the session begins.

No deduction is made for absence from any other cause than protracted sickness, and this must be of three weeks' continuance ; and when pupils are withdrawn on any other ground they will be charged to the end of the session. This rule applies to day pupils and to those boarding pupils who on account of sickness leave the Seminary. As no charge is made for nursing boarders when sick, deduction is not made for their absence from their classes.

Aid will be extended to meritorious young ladies unable to pay their expenses. Applications for this aid must be accompanied by a candid



statement of the financial condition of the applicants and of advancement in their studies.

### *Miscellaneous.*

Towels, napkins and ring, one pair of sheets, one pair of pillow cases, one pair of blankets, must be furnished by the student; and these, with every article of clothing, must be marked with her name. She must be provided also with an umbrella, a pair of overshoes, suitable outdoor wraps, and a Calisthenic suit. This will cost not more than one dollar and a half.

Boxes of eatables are prohibited except at Christmas. These are wholly unnecessary and are often positively injurious. This prohibition does not extend to boxes of fruit.

Money may be sent by Post-office Order, Registered Letter, Express or Draft. Express charges must be prepaid.

Temptations to extravagance in dress do not exist in small as in large towns. But parents are expected to co-operate with the teachers in efforts to repress the tendency to unnecessary outlay of money in this direction. Running accounts at the stores are not allowed, and all purchases are carefully superintended by the Matron.

Unless they have near relatives living in Oxford, pupils will be required to board at the Seminary. Regular hours of study, recreation, retiring and rising are observed. Oversight and direction of the studies in preparation are given by the teachers, who are always at hand for this purpose, and special care is taken at all points to guard the morals and improve the manners of those who board with us. Further, pupils boarding in the Seminary are never prevented by bad weather from attendance.

It has been the experience of all Boarding Schools that young ladies who board in the school make more rapid progress in their studies, and in all respects more satisfactory as pupils than those who board elsewhere.

Washing is done at the Seminary Laundry, the quantity limited to sixteen plain pieces, besides bed linen, towels and napkins.

### *Directions for Reaching Oxford.*

Oxford is the capital of Granville County, N. C., having a population of about thirty-five hundred. It is connected with the two great systems





of railroads of the State, the Raleigh and Gaston, and the Richmond and Danville—with the former by the Oxford and Henderson, and with the latter by the Oxford and Clarksville, which runs from Raleigh via Durham and Oxford to Keysville, Va.

The town has complete Telegraph and Express facilities, and is lighted by electricity.

The President will take pleasure in meeting pupils at the depot.

### *General Regulations.*

These regulations, which our experience has found to be essential to the comfort, safety and proper training of girls, are published. Others are announced as occasion requires. Too many become burdensome and useless. Moreover, our system of government rests mainly on appeals to the moral sense.

Cheerful obedience must be rendered to the officers.

Lady-like conduct at all times must be observed.

There must be a prompt response to all the bells.

The sleeping rooms are to be put in good order every day, and the furniture carelessly broken is to be replaced.

Strict order is to be kept on Sunday.

Pupils are required to write home at least once a week.

Neither the walls nor furniture must be defaced with pencil marks or otherwise.

Visitors are not to be received in the sleeping rooms.

Rooms must not be changed without permission.

Borrowing clothing and jewelry is prohibited.

Clothing must be marked with the name of the owner.

Lamps must not be taken from one room to another. This is dangerous and unnecessary, as the halls are lighted by suspended lamps. The lamps in the rooms must be extinguished when the occupants are to be long absent from them.

The ink-wells are not to be taken from the desks.

Reading and text-books must not be taken to the music rooms during practice hours.

Eating at unseasonable hours and spending the night out of the Seminary are prohibited.

Boisterous laughing and loud talking in the building, on the grounds, on the streets or at the table must not be indulged.

Correspondence with gentlemen, except by written request of parents, is not permitted.



# LIST OF STUDENTS.

1889 AND 1890.

GERTIE BEASLEY,.....W. R. Beasley,.....Oxford, N. C.  
 NETTIE BECKWITH,.....C. H. Beckwith,.....Glenmore, Ga.  
 ANNIE BOOTHE,.....Dr. S. D. Boothe,.....Oxford, N. C.  
 SUSIE BLALOCK,.....J. J. Meadows,.....Berea, N. C.  
 LOTTIE BRITT,.....J. T. Britt,.....Oxford, N. C.  
 LILLIE BOWLING,.....Capt. Wm. Bowling,.....Luster, N. C.  
 IDA BOWLING,.....Capt. Wm. Bowling,.....Luster, N. C.  
 CORINNA BOWLING,.....Capt. Wm. Bowling,.....Luster, N. C.  
 MAGGIE BULLOCK,.....E. C. Bullock,.....Oxford, N. C.  
 LULIE BIGGS,.....Mrs. W. H. White,.....Oxford, N. C.  
 KATIE BLAOKLEY,.....C. R. Blackley,.....Oxford, N. C.  
 MARY BONNER,.....Henry Bonner,.....Aurora, N. C.  
 IDA BONNER,.....Henry Bonner,.....Aurora, N. C.  
 MOLLIE CLARK,.....J. M. Clark,.....Push, Va.  
 MRS. LIZZIE CURRIN,.....Oxford, N. C.  
 EVA CURRIN,.....J. M. Currin,.....Oxford, N. C.  
 LONIE CURRIN,.....J. M. Currin,.....Oxford, N. C.  
 MARY CURRIN,.....J. M. Currin,.....Oxford, N. C.  
 NELLIE CURRIN,.....J. M. Currin,.....Oxford, N. C.  
 ANNIE CARLTON,.....J. W. Carlton,.....Durham, N. C.  
 MITTIE CARLTON,.....J. W. Carlton,.....Durham, N. C.  
 LOTTIE COLEMAN,.....Capt. W. G. Coleman,.....Churchill, N. C.  
 LULA COLEMAN,.....M. Q. Coleman,.....Cerro Gordo, N. C.  
 SUE COLEMAN,.....M. Q. Coleman,.....Cerro Gordo, N. C.  
 ELLA CROUCH,.....C. B. Crouch,.....Ridge Spring S. C.  
 REBECCA CHEATHAM,.....J. T. Cheatham,.....Oxford, N. C.  
 MARY CHEATHAM,.....J. T. Cheatham,.....Oxford, N. C.  
 EVA CHEATHAM,.....D. T. Cheatham,.....Oxford, N. C.





ANNIE CHEATHAM,	D. T. Cheatham,	Oxford, N. C.
BELLE CRITCHER,	A. J. Critcher,	Horton, N. C.
FANNIE COZART,	B. H. Cozart,	Oxford, N. C.
ELIZA DANIEL,	W. D. Daniel,	Littleton, N. C.
KATE DANIEL,	W. H. Daniel,	Mullins, S. C.
MARIE DENNIS,	— Dennis,	Enfield, N. C.
HETTIE ELLIOTT,	Mrs. S. E. Elliott,	Oxford, N. C.
CORA EDWARDS,		Pineville, N. C.
MARY EMMA FAULKNER,	Rev. J. K. Faulkner,	Saluda, Va.
MARY FOWLER,	Edward Fowler,	Rolesville, N. C.
LIZZIE FLEMING,	Mrs. E. S. Fleming,	Greenville, N. C.
MARY FLEMING,		Midway, N. C.
RUTH FEREBEE,	Dr. N. M. Ferebee,	Oxford, N. C.
MARY FEREBEE,	Dr. N. M. Ferebee,	Oxford, N. C.
ELLA FORD,	Dr. C. T. Ford,	Mullins, S. C.
NELLIE FAISON,		Duplin Co., N. C.
WILMA GRIFFIN,		North Carolina.
NANNIE GREGORY,	R. O. Gregory,	Oxford, N. C.
LUCY GREGORY,	Maj. N. A. Gregory,	Oxford, N. C.
SUSIE GOOCH,	D. J. Gooch,	Oxford, N. C.
ANNIE GOOCH,	D. J. Gooch,	Oxford, N. C.
LIZZIE GOOCH,	D. J. Gooch,	Oxford, N. C.
ALVADIER GREEN,	W. H. Green,	Dabney, N. C.
ETHEL HERRING,	G. A. Herring,	Long Creek, N. C.
MABEL HERRING,	G. A. Herring,	Long Creek, N. C.
ANNIE HOBGOOD,	Mrs. Rebecca Hobgood,	Oxford, N. C.
MAMIE HOBGOOD,	F. P. Hobgood,	Oxford, N. C.
CARRIE HOBGOOD,	F. P. Hobgood,	Oxford, N. C.
MARY HUMPHRIES,	Mrs. Ellen Humphries,	Oxford, N. C.
MAOGIE HUMPHRIES,	Mrs. Ellen Humphries,	Oxford, N. C.
MAOGIE HOWARD,	D. B. Howard,	Berea, N. C.
ANNIS HUGHES,	Capt. R. P. Hughes,	Oxford, N. C.
LESSIE HUNTER,	Mrs. Jennie Hunter,	Oxford, N. C.
LILLIE HUNTER,	Jas. Hunter,	Wake co, N. C.
BINIE HUNTER,	Jas. Hunter,	Wake co, N. C.
MARTHA HESTER,	Henry Hester,	Oxford, N. C.
NETTIE HUNT,	D. T. Hunt,	Oxford, N. C.
JENNIE HORNER,		Arkansas.



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LIZZIE HOLLOWAY,..... Wm. Holloway,.....Oxford, N. C.  
 OCTAVIA HOLLOWAY,.....Wm Holloway,.....Oxford, N. C.  
 CARRIE HAITHCOCK,.....S. H. Haithcock,.....Oxford, N. C.  
 STELLA JENKENS, . ....Rev. C. H. Jenkins,.....Oxford, N. C.  
 JESSIE JENKENS,.....Rev. C. A. Jenkins,.....Oxford, N. C.  
 CARTER JENKENS,.....Rev. C. A. Jenkins,.....Oxford, N. C.  
 CARRIE KRONHEIMER,.....I. Kronheimer,.....Oxford, N. C.  
 LONIE KRONHEIMER,.....I. Kronheimer,.....Oxford, N. C.  
 FANNIE KRONHEIMER,.....I. Kronheimer,.....Oxford, N. C.  
 MINNIE KRONHEIMER,.....I. Kronheimer.....Oxford, N. C.  
 POLLIE KERR, .....Mrs. J. H. Kerr, .....Yanceyville, N. C.  
 LIZZIE KNOTT,.....R. F. Knott,.....Oxford, N. C.  
 LULA KNOTT,.....R. F. Knott, .....Oxford, N. C.  
 NANNIE KING,.....L. M. King,.....Oxford, N. C.  
 MINNIE KING,.....L. M. King.....Oxford, N. C.  
 FLORENCE LESLIE,.....Dr. J. A. Leslie,.....Winder, N. C.  
 LILLIE LESLIE,.....Dr. J. A. Leslie,.....Winder, N. C.  
 LIZZIE LEACH,.....C. B. Leach,.....Oxford, N. C.  
 ANNA LANDIS,.....Capt. A. Landis,.....Oxford, N. C.  
 HALLIE LANDIS,.....Capt. A. Landis, .....Oxford, N. C.  
 ETTA MURCHISON,.....Rev. D. C. Murchison,..Gulf, N. C.  
 LENA MOORE,.....Dr. Matt Moore,.....Warsaw, N. C.  
 MARY McGUIRE,.....R. H. McGuire,.....Oxford, N. C.  
 NANNIE MERRITT,.....Dr. Wm. Merritt,.....Daysville, N. C.  
 EVA MINOR,.....Capt. R. V. Minor,.....Oxford, N. C.  
 BETTIE NICHOLSON,.....Mrs. Emily Nicholson,..Oakville, N. C.  
 HAZEL OVERBY,.....Walter Overby,..Oxford, N. C.  
 ANNIE POWELL,.....Capt. C. P. Powell.....Oxford, N. C.  
 MAMIE PARHAM,.....Joe Parham, .....Oxford, N. C.  
 MRS. C. H. PEARSON,.....Oxford, N. C.  
 JULIA PARKER,.....Rev. H. B. Parker,.....Como, N. C.  
 CORNIE PETTY,.....W. C. Petty,.....Manly, N. C.  
 PRESSIE POTEAT,.....Mrs. Jas. Poteat,.....Yanceyville, N. C.  
 MINNIE ROGERS,.....J. W. F. Rogers,.....Apex, N. C.  
 LAURA REGISTER,.....D. S. Register,.....Rose Hill, N. C.  
 SUSIE ROBARDS,.....Capt. — Robards,.....Henderson, N. C.  
 SALLIE STREET,.....T. H. Street,.....Mill Creek, N. C.  
 EVIE STREET,.....T. H. Street,.....Mill Creek, N. C.



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CORA SATTERWHITE,.....Spencer Satterwhite,.....Oxford, N. C.  
JENNIE SATTERWHITE,.....Spencer Satterwhite,.....Oxford, N. C.  
WILLIE SIMMONS ..... Mrs. W. G. Simmons,.... Wake Forest, N. C.  
LELIA USRY,.....R. S. Usry,.... Oxford, N. C.  
MOLLIE VOLLERS,.....Burgan, N. C.  
NELLIE WILDER,.....J. R. Wilder,.....Anthony, Fla.  
BELLE WILLIAMS,.....T. S. Williams,..... Monetta, S. C.  
LUCY WILLIAMS,.....Capt. A. H. A. Williams,Oxford, N. C.  
ANNIE WILLIAMS,.....Capt. A. H. A. Williams,Oxford, N. C.  
ADDIE WATKINS,.... G. W. Watkins,.....Adoniram, N. C.  
MAY YARBOROUGH,.....Rev. J. H. Yarborough, Trap Hill, N. C.







TESTIMONIALS.

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[From Gen'l Jas. G. Field, Va.]

*To whom it may concern :*

I have been acquainted with Capt. N. Penick for about twenty-two years. I knew him in the Army during the war. I have known him intimately since as a gentleman, a Christian and a teacher. While in charge of the Culpeper Female Institute, I was one of his patrons. After this opportunity of knowing him, I can say in all sincerity, that I have never known a gentleman more worthy. As a man he is pure and upright ; as a Christian, sincere and active ; as a teacher, able and faithful. He seems to be peculiarly adapted to the conducting of female schools and the training of young ladies. In manner he is always refined, polite, and cheerful. Any school will be most fortunate in securing the services of Captain Penick.

JAS. G. FIELD.

[From Mr. B. W. Stringfellow, Culpeper, Va.]

It gives me great pleasure to endorse Captain N. Penick, Principal elect of the Oxford Female Seminary. I have known Prof. Penick for a number of years, have been a patron of the Culpeper Female Institute, of which Captain Penick has been Principal, and I conscientiously endorse him as a courteous, hightoned, scholarly Christian gentleman. I speak from personal knowledge when I state that Professor Penick is a captivating, excellent and successful educator, and feel that I have been exceedingly lucky in placing the education of my daughter in his hands.

B. W. STRINGFELLOW.

[From Hon. James Barbour, Va.]

If there is a school in Virginia equal, in all its advantages, to the Culpeper Female Institute, under the charge of Professor N. Penick, I do not know where it is.

JAMES BARBOUR.



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[From Honorable Judges, Bell and Grimsley, Culpeper, Va.]

We concur in all that is said above by Honorable Mr. Barbour, in regard to Professor Penick.

JOHN W. BELL,  
D. A. GRIMSLEY.

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[From Honorable R. E. Withers.]

From personal knowledge and as a patron, I confidently believe the favorable opinions expressed by others are well deserved.

R. E. WITHERS.

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ASHEVILLE, N. C., June 12, 1890.

This is to certify that I have known Professor N. Penick for nineteen years, and I take pleasure in testifying to his efficiency in the management of schools for girls. I am greatly gratified to know that he is coming to Oxford.

J. L. CARROLL.

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At a meeting of the former patrons and friends of the Female Institute, located in Culpeper, Va., held in the office of Drs. R. S. and E. H. Lewis, on Wednesday evening, the 17th inst., on motion, Dr. R. S. Lewis was called to the chair and C. H. Wager appointed secretary. The chairman explained the object of the meeting, and on motion of A. M. Allan, a committee of these gentlemen was appointed to present to the meeting appropriate resolutions, whereupon the chairman appointed A. M. Allan, C. H. Wager and W. J. Shotwell. Soon thereafter the following preamble and resolutions were offered by A. M. Allan and unanimously adopted:

Whereas, We, friends and former patrons of the "Culpeper Female Institute," of which Captain Penick has been the Principal for twenty years past, having recently learned of his contemplated removal from our town and being desirous of giving some expression of regret at his departure, and our appreciation of his competency and capacity as an educator, and his fidelity in the discharge of his duties: Therefore be it resolved,

1st—That we regret his removal from our midst, and while Culpeper will mourn the loss of her adopted son his future home will welcome and recognize him as an able and efficient educator, a liberal and public spirited citizen, who by words, acts and deeds has reflected honor upon his adopted



county. And our best wishes for the welfare of himself and family shall attend him to his next home.

2nd—That the Editor of *The Exponent* be requested to publish these resolutions in the next issue of his paper.

C. H. WAGER,  
Secretary.

R. S. LEWIS,  
Chairman.

We, the undersigned, have been patrons of the Culpeper Female Institute, conducted by Capt. N. Penick, and *unsolicited*, take great pleasure in bearing testimony to the high professional qualifications, as well as the private character of Capt. Penick. We know of no school which we would prefer to that of Capt. Penick. The unqualified satisfaction he has given to his patrons in educating their daughters, we regard as the strongest and most trust-worthy recommendations that could be given for the future. We regard his charges as most reasonable, considering the superior advantages afforded. Some of us are still patrons of the school, and could desire no better advantages than those given at his school. Many of the graduates of this school, are filling most prominent and responsible positions as teachers, and all ornaments to society. We most cordially and hopefully bespeak for him that liberal patronage he so richly deserves.

MRS. J. W. GREEN, MRS. M. F. ARMSTRONG, MAJ. C. WAITE,  
MAJ. E. B. HILL, DR. R. S. LEWIS, C. F. CHELF,  
HON. JAS. BARBOUR, DR. JOS. B. GORRELL, C. H. WAGER,  
JUDGE J. W. BELL, L. S. STRAUSS. W. J. SHOTWELL,  
J. M. BECKHAM, G. A. SPRINKEL.

[From Mr. C. G. Thurmond, Shreveport, La.]

There is no school in Virginia or elsewhere, to which we would prefer sending our daughter.

C. G. THURMOND.

To Captain N. Penick, Principal Culpeper Female Institute.

[From Hon. J. C. Nicholls, Blackshear, Ga.]

It gives me pleasure to bear testimony to your thorough efficiency as an instructor of young ladies. You had charge of the education of my daughter, and I am indebted to you not only for the fidelity with which you discharged that trust, but for the parental kindness she uniformly received while in your care. In my opinion, your school has no superior within our entire borders.

JNO. C. NICHOLLS,

To Captain N. Penick, Principal Culpeper Female Institute.





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[From Rev. J. W. McCown, D. D., Leaksville, N. C.]

CAPTAIN N. PENICK :

It is due to you to say that my daughter completed her education at your school to my entire satisfaction. I candidly believe that those having daughters to educate could do no better than send them to your Institute.

J. W. McCOWN.

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[From Colonel G. J. Foreacre, Atlanta, Ga.]

CAPTAIN PENICK :

Please allow me to add my testimony in favor of your excellent school. My daughters have progressed, during the past session, fully up to my most sanguine expectations. I most cheerfully recommend, to any who may desire a first-class school for their daughters, Culpeper Female Institute, with its efficient Principal and accomplished corps of assistants.

Your obedient servant,

G. J. FOREACRE.

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[From Prof. Jno. Hart, Sr., M. A., U. Va.]


JUNE 20th, 1890.

Within the past four years one of my social and religious privileges has been that of intimate acquaintance with Prof. N. Penick. Before that time I knew him by reputation for many years as an intelligent and successful manager of schools for girls. That intimate acquaintance, however, greatly increased my valuation of the man, the scholar, and the teacher. Sorry to lose him from the fraternity in Virginia; I am yet glad to know that he has been called to guide the Oxford Female Seminary, N. C. Here, I trust, he will find a wider field for the play of his excellent powers. Under his guidance I must expect the Oxford school to enter upon a career of solid prosperity.

JNO. HART.





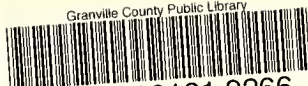
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10/17/11 167341<sup>1</sup> 







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